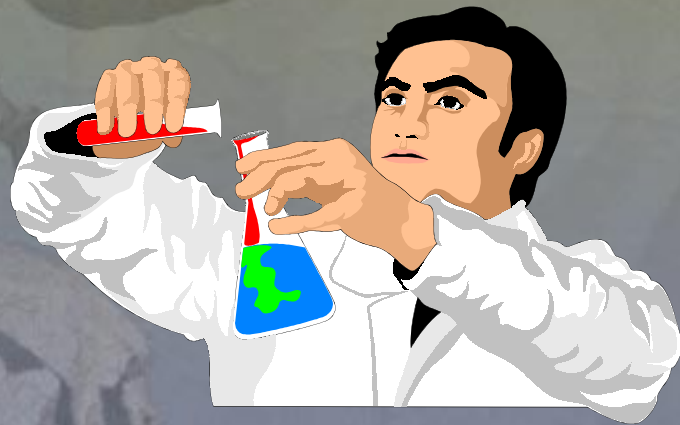


THE FAULTY LOGIC BEHIND EVOLUTION

presented by David Prentice, M.Ed., M.A.S.T.

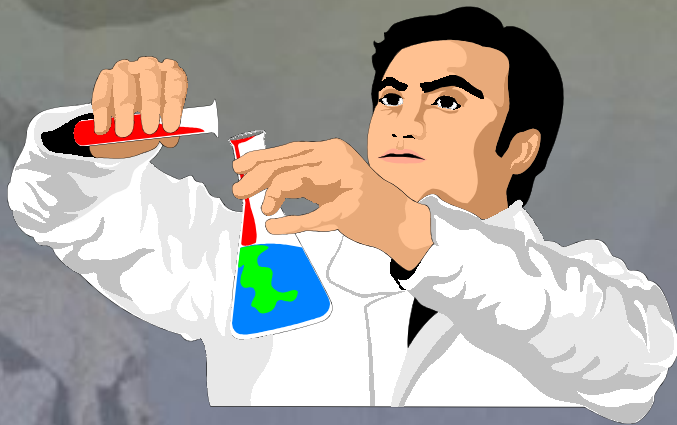
**www.originsresource.org
prentice@instruction.com**

WHAT MANY COURTS SEEM CERTAIN OF:



EVOLUTION IS SCIENCE

WHAT MANY COURTS SEEM CERTAIN OF:



EVOLUTION IS SCIENCE



INTELLIGENT DESIGN AND
CREATION ARE RELIGION

?

?

?

HOW DO YOU KNOW

WHAT YOU KNOW?

(OR AT LEAST WHAT YOU
THINK YOU KNOW?)

?

?

?

WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



2. Reliance on Authority.

I know the sun is 93 million miles away;



*Jesus loves me, this I know,
for the Bible tells me so.
I know when I was born
because my Mom told me.*

WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



2. Reliance on Authority.

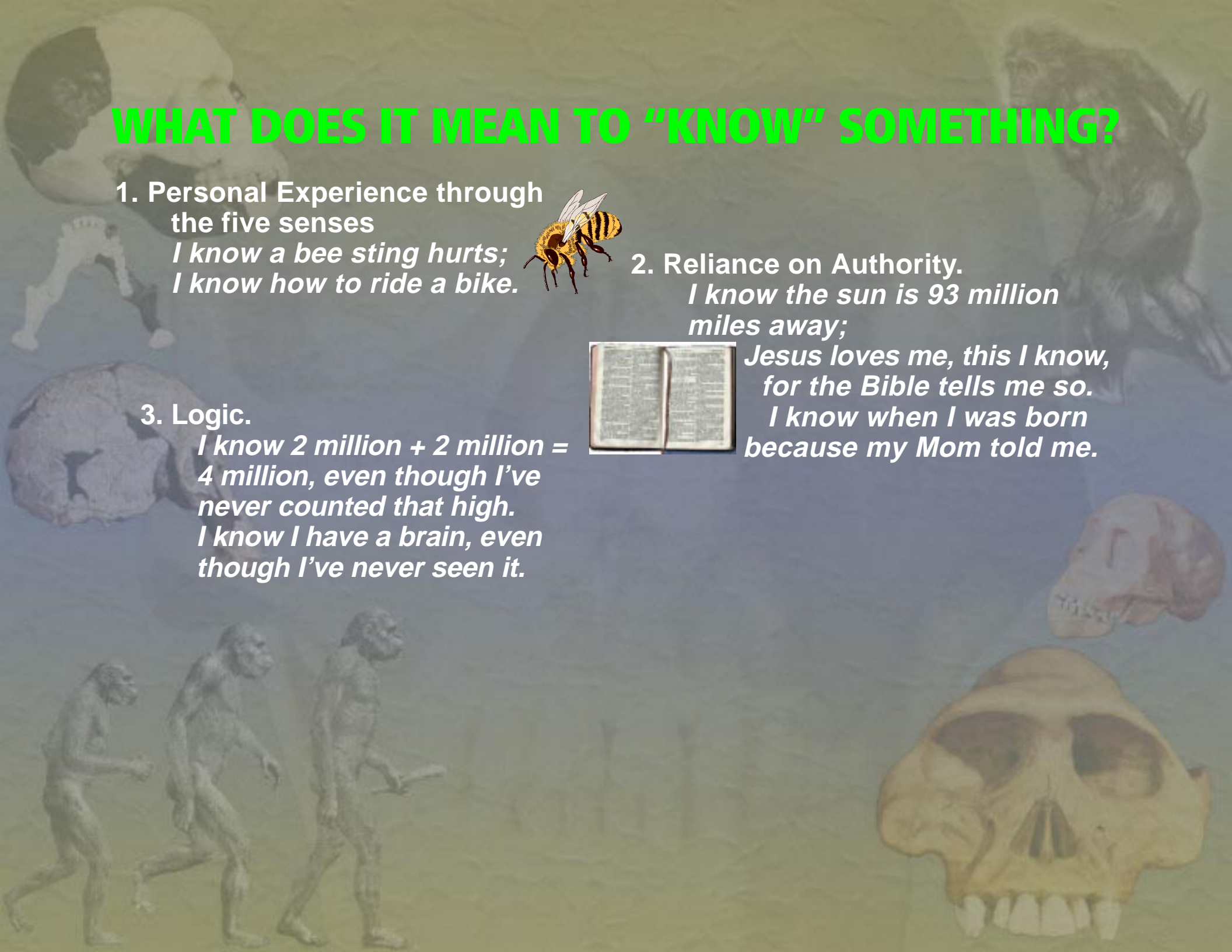
I know the sun is 93 million miles away;

*Jesus loves me, this I know,
for the Bible tells me so.
I know when I was born
because my Mom told me.*



3. Logic.

*I know 2 million + 2 million =
4 million, even though I've
never counted that high.
I know I have a brain, even
though I've never seen it.*



WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



2. Reliance on Authority.

I know the sun is 93 million miles away;



*Jesus loves me, this I know,
for the Bible tells me so.
I know when I was born
because my Mom told me.*

3. Logic.

*I know 2 million + 2 million =
4 million, even though I've
never counted that high.
I know I have a brain, even
though I've never seen it.*

4. Feeling or Intuition.

*I know she's the one for me;
I know God has called me
to the ministry.*



WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



2. Reliance on Authority.

I know the sun is 93 million miles away;



*Jesus loves me, this I know,
for the Bible tells me so.
I know when I was born
because my Mom told me.*

3. Logic.

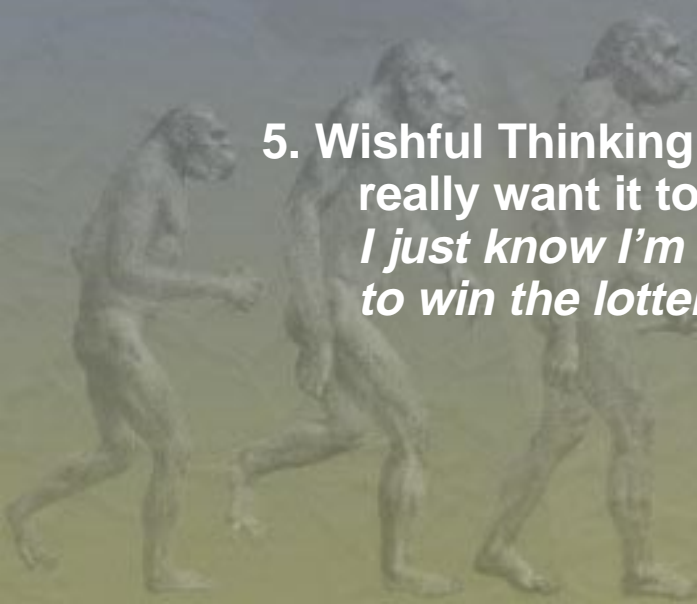
*I know 2 million + 2 million =
4 million, even though I've
never counted that high.
I know I have a brain, even
though I've never seen it.*

4. Feeling or Intuition.

*I know she's the one for me;
I know God has called me
to the ministry.*



5. Wishful Thinking (you really want it to be true)
*I just know I'm going
to win the lottery!*



WHAT DOES IT MEAN TO "KNOW" SOMETHING?

1. Personal Experience through the five senses

*I know a bee sting hurts;
I know how to ride a bike.*



2. Reliance on Authority.

I know the sun is 93 million miles away;



*Jesus loves me, this I know,
for the Bible tells me so.
I know when I was born
because my Mom told me.*

3. Logic.

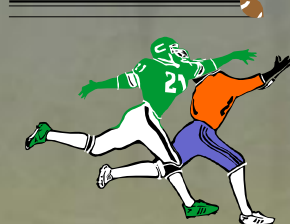
*I know 2 million + 2 million =
4 million, even though I've
never counted that high.
I know I have a brain, even
though I've never seen it.*

4. Feeling or Intuition.

*I know she's the one for me;
I know God has called me
to the ministry.*



5. Wishful Thinking (you really want it to be true)
*I just know I'm going
to win the lottery!*



6. Bluffing (lying!) - you try to persuade others for an ulterior motive
*You should buy these tickets from me
because I know this team is going to
the Super Bowl this year;
I know evolution is a fact!*

The background of the slide is a collage of various prehistoric skulls and hominid figures. In the top left, there is a large, light-colored skull. To its right, a smaller, darker skull is visible. In the top right corner, a hominid figure is shown in a crouching or walking posture. On the left side, there is a smaller, light-colored skull. In the bottom left, a series of three hominid figures are shown in a line, representing an evolutionary progression from a more ape-like form to a more upright, modern-looking hominid. In the bottom right, a large, light-colored skull is shown from a frontal perspective. The overall background has a textured, slightly mottled appearance.

THE PREHISTORIC PAST:

1. No living person has **personal experience**.

2. There are no **eyewitness accounts** except the Bible,
which is unacceptable to skeptics.

SO HOW DO WE “KNOW” ABOUT THE BEGINNING?

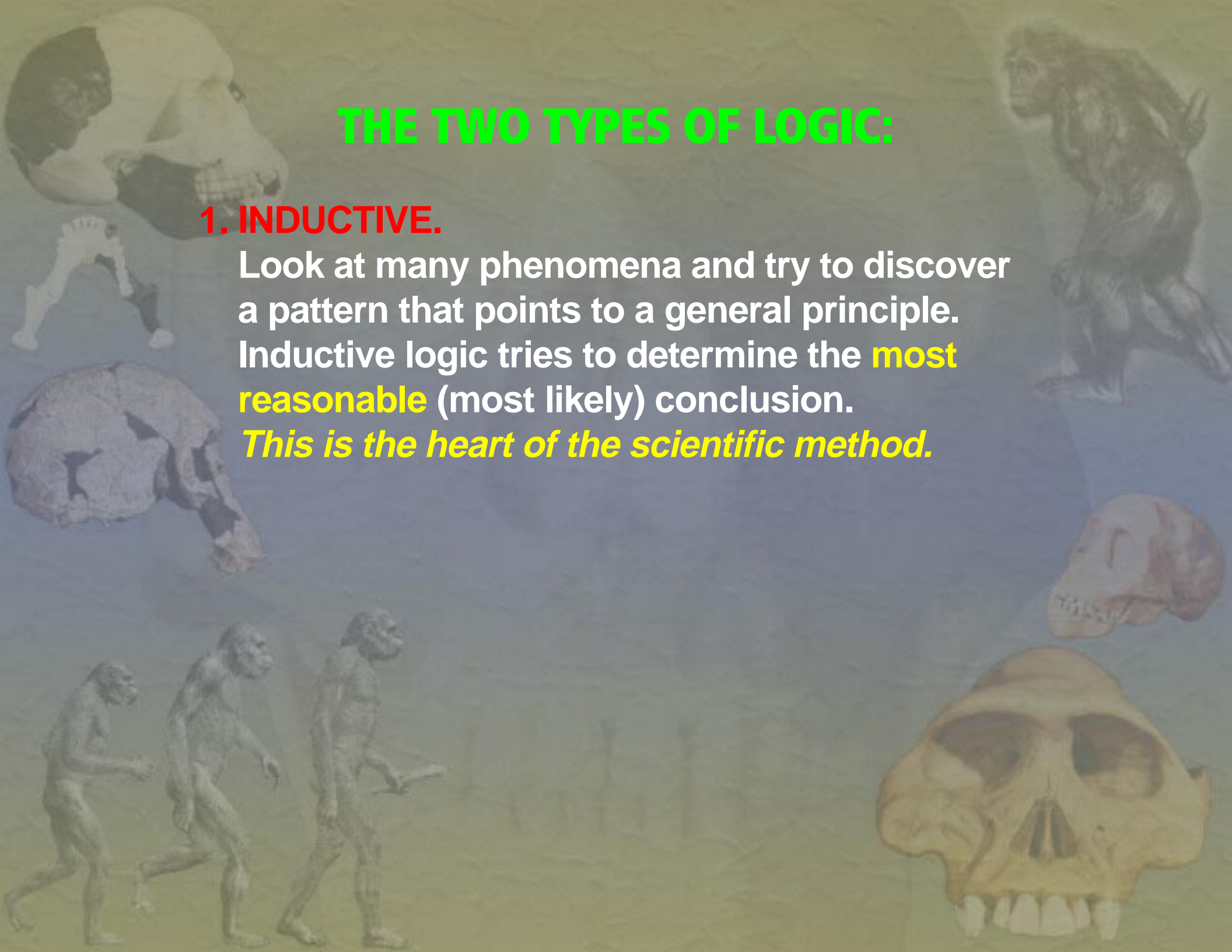
Through **logic** only.

THE TWO TYPES OF LOGIC:

1. INDUCTIVE.

Look at many phenomena and try to discover a pattern that points to a general principle. Inductive logic tries to determine the **most reasonable** (most likely) conclusion.

This is the heart of the scientific method.



THE TWO TYPES OF LOGIC:

1. INDUCTIVE.

Look at many phenomena and try to discover a pattern that points to a general principle. Inductive logic tries to determine the **most reasonable** (most likely) conclusion.
This is the heart of the scientific method.

2. DEDUCTIVE.

Start with general principles accepted as true and apply them to specific cases. Deductive logic tries to establish absolute truth, i.e., the conclusion **MUST** be true.

The background of the slide is a collage of various images related to human evolution and paleontology. It includes several human skulls of different sizes and shapes, some showing primitive features. There are also illustrations of early hominids in various poses, some walking and some standing. A large, detailed illustration of a modern human skull is in the bottom right corner. The overall theme is the progression of human evolution from ancient times to the present.

"SCIENCE" UNTIL THE MIDDLE AGES:

Based on the deductive logic of the ancient Greeks, who believed that logic always leads to truth. **Testing was unimportant to them.**

Most famous Greek philosopher:
Aristotle (inventor of the logic still used today), whose ideas were taught as fact for about 2,000 years throughout Europe, west Asia, and Africa.

The background of the slide is a collage of various images related to evolution and anatomy. It includes several human skulls of different sizes and shapes, some showing dental features. There are also illustrations of hominids in various poses: one standing upright, another in a crouching or walking posture, and a series of three figures at the bottom left showing the progression of human evolution from an ape-like ancestor to a modern human. The overall color scheme is muted, with greens, browns, and greys.

EXAMPLES OF INCORRECT CONCLUSIONS BASED ON FAULTY LOGIC

“Scientific” Ideas of Aristotle **TAUGHT AS FACT**
in European Universities for **2000 YEARS:**

1. The earth is the center of the solar system.
Falsified by Copernicus.

EXAMPLES OF INCORRECT CONCLUSIONS BASED ON FAULTY LOGIC

“Scientific” Ideas of Aristotle **TAUGHT AS FACT**
in European Universities for **2000 YEARS:**

1. The earth is the center of the solar system.

Falsified by Copernicus.

2. **Heavier objects fall faster.**

Falsified by Galileo.

EXAMPLES OF INCORRECT CONCLUSIONS BASED ON FAULTY LOGIC

“Scientific” Ideas of Aristotle **TAUGHT AS FACT**
in European Universities for **2000 YEARS:**

1. The earth is the center of the solar system.

Falsified by Copernicus.

2. Heavier objects fall faster.

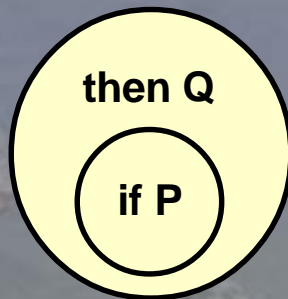
Falsified by Galileo.

3. **All objects possess an innate tendency to come to rest.**

Falsified by Newton.

DEDUCTIVE LOGIC AND SYLLOGISMS

If P is true, then Q is true. (*Major premise*)
P is true. (*Minor premise*)
Therefore, Q is true. (*Conclusion*)



To represent a syllogism graphically, anything inside the inner circle ("if") is automatically inside the outer circle ("then").



Premises and syllogisms can also be chained. (*Transitive logic.*)

CONVERSES IN LOGIC

**If I am at Mount Everest,
then I am at the highest mountain in the world.**

TRUE.

THE CONVERSE:

**If I am at the highest mountain in the world,
then I am at Mount Everest.**

ALSO TRUE.

**A converse is ONLY reliable
if there is an exact one-to-one match
between the “If” and “Then” parts.**

THE INVALID LOGIC OF EVOLUTION

**If I am at Victoria Falls,
then I am at one of the highest waterfalls in the world.**

TRUE.

THE CONVERSE:

**If I am at one of the highest waterfalls in the world,
then I am at Victoria Falls.**

FALSE.

PROPER LOGIC FLOW

**AT ONE OF THE
HIGHEST WATERFALLS**

**IF AT VICTORIA
FALLS**

**IF AT NIAGARA
FALLS**

**IF AT ANGEL
FALLS**

**IF AT OTHER
HIGH FALLS**

THE INVALID LOGIC OF EVOLUTION

If I am at Victoria Falls,
then I am at one of the highest waterfalls in the world.

TRUE.

THE CONVERSE:

If I am at one of the highest waterfalls in the world,
then I am at Victoria Falls.

FALSE.

If evolution is true, then the universe and life would exist.

TRUE.

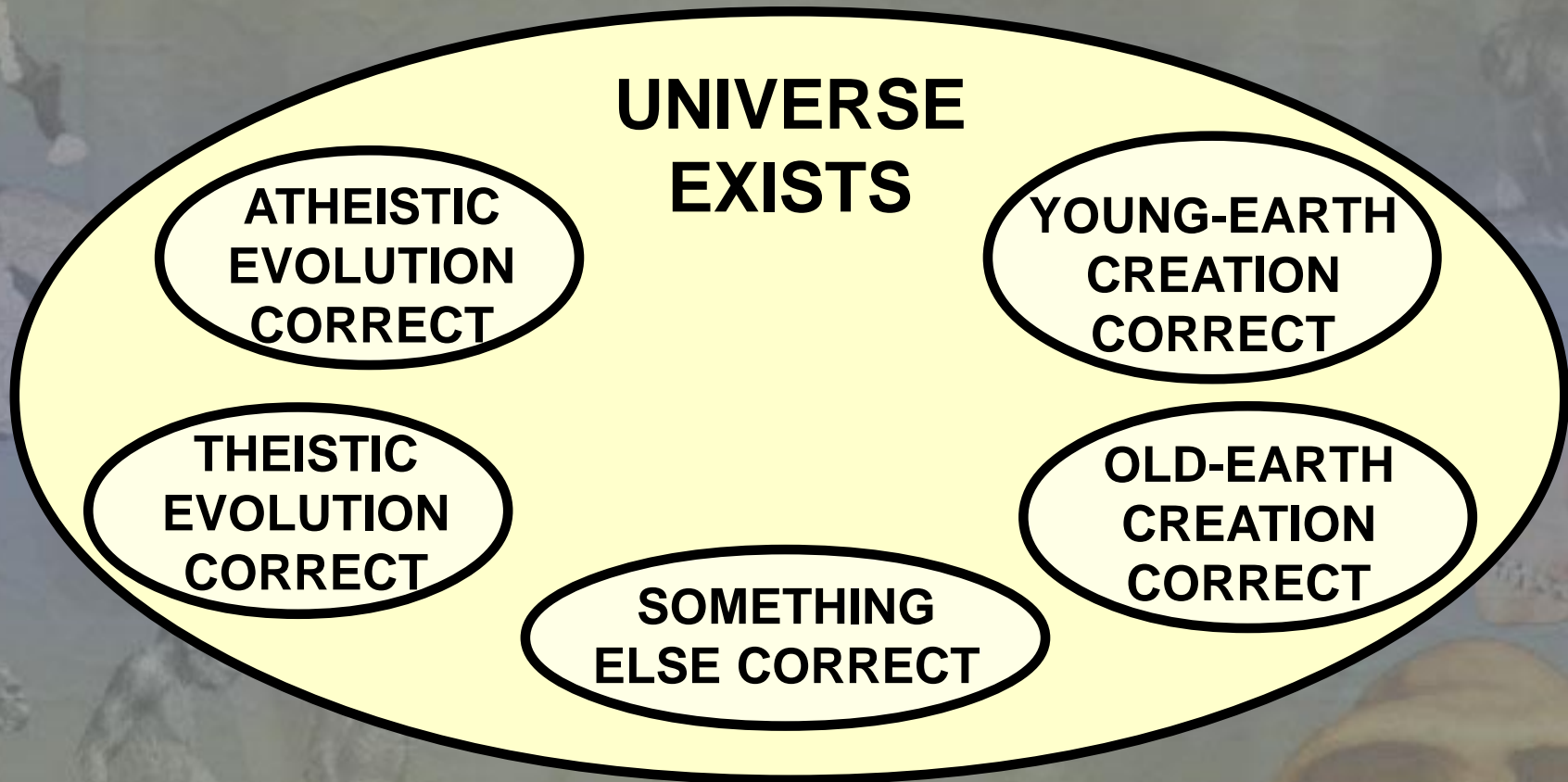
THE CONVERSE:

If the universe and life exist, then evolution is true.

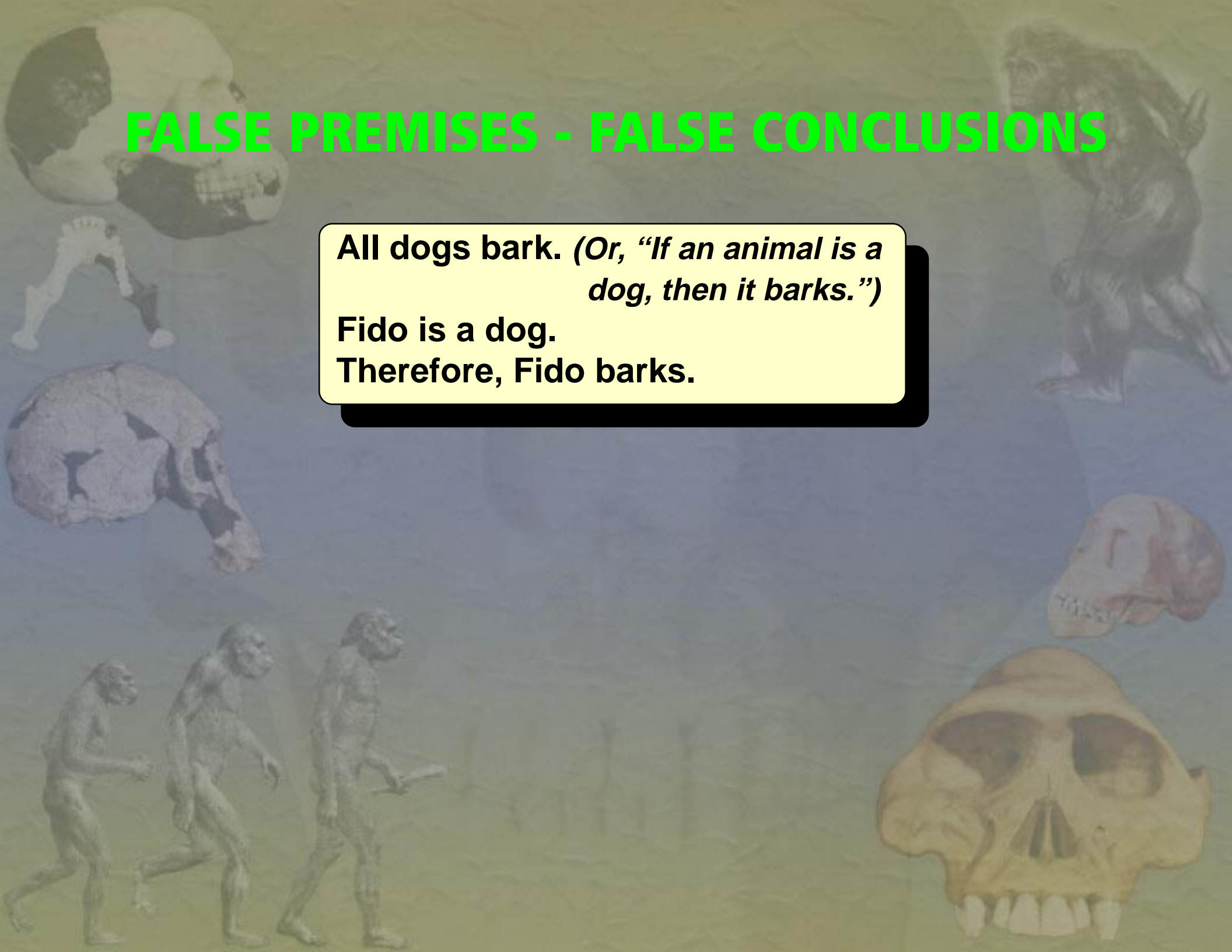
FALSE.

*All teaching of “EVOLUTION ONLY” in schools rests
on the invalid use of a logical converse.*

POSSIBLE EXPLANATIONS FOR THE UNIVERSE



FALSE PREMISES - FALSE CONCLUSIONS

The background of the slide is a collage of various images related to human evolution. It includes several hominid skulls of different sizes and shapes, some with prominent brow ridges and others with more modern features. There are also several figures of hominids in various poses, some walking and some standing. The overall color scheme is a mix of earthy tones like browns, tans, and greys, with a blueish tint in some areas.

**All dogs bark. (Or, “If an animal is a
dog, then it barks.”)**

Fido is a dog.

Therefore, Fido barks.

FALSE PREMISES - FALSE CONCLUSIONS

All dogs bark. (*Or, "If an animal is a dog, then it barks."*)

Fido is a dog.

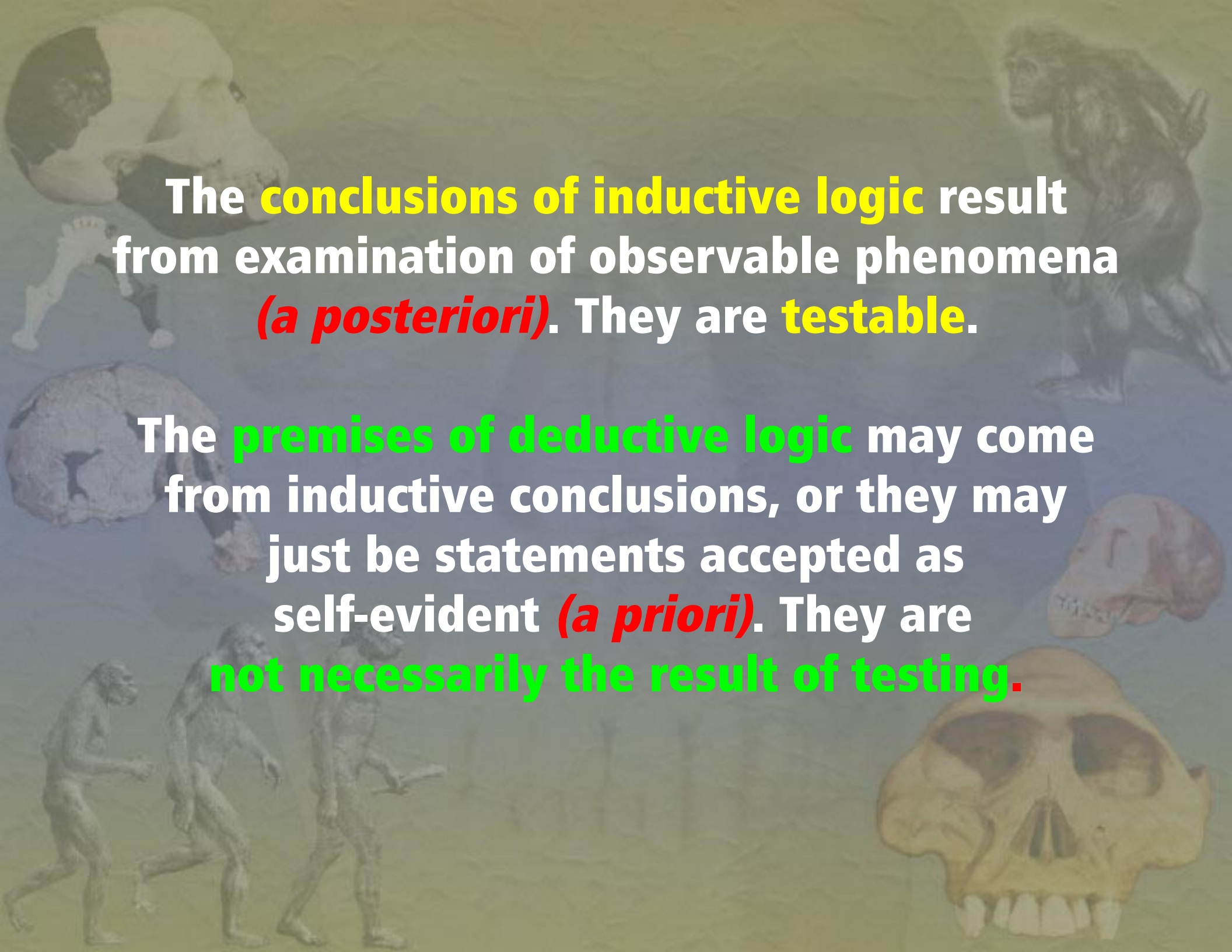
Therefore, Fido barks.

Not if
Fido
is a
Basenji!



Basenjis
do not
bark.

If **any one** of our premises is wrong,
then our conclusion is unreliable.

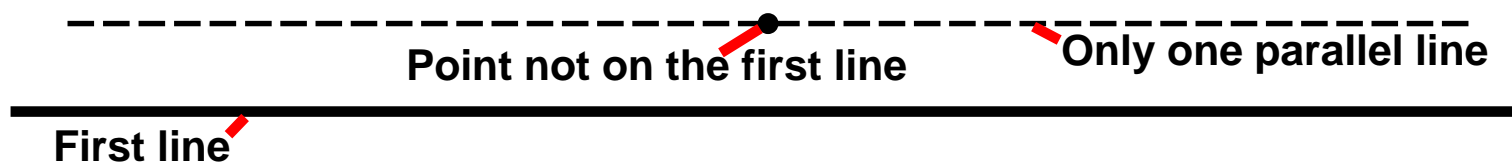
The background of the slide is a collage of various images related to human evolution. It includes several human skulls of different sizes and shapes, some showing more primitive features. There are also illustrations of hominids in various poses: one standing upright, another walking, and a group of three in the bottom left corner showing a progression from a more ape-like posture to a more human-like one. The overall color scheme is muted, with a mix of browns, greys, and blues.

The **conclusions of inductive logic** result from examination of observable phenomena **(a posteriori)**. They are **testable**.

The **premises of deductive logic** may come from inductive conclusions, or they may just be statements accepted as self-evident **(a priori)**. They are **not necessarily the result of testing**.

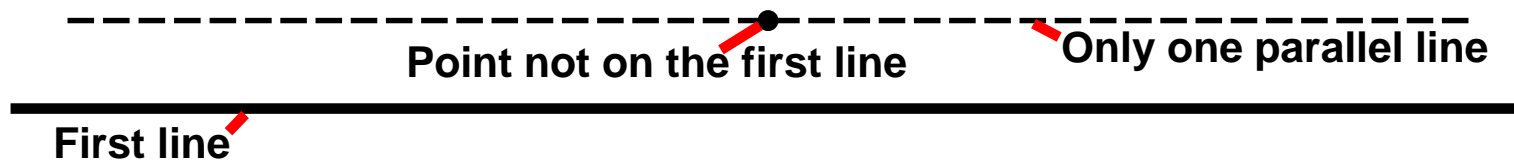
POSTULATES - Statements that are taken as self-evident and accepted without proof .

Euclid's Parallel Line Postulate says that for any line, there can be only one parallel line through a point not on the first line.



POSTULATES - Statements that are taken as self-evident and accepted without proof .

Euclid's Parallel Line Postulate says that for any line, there can be only one parallel line through a point not on the first line.

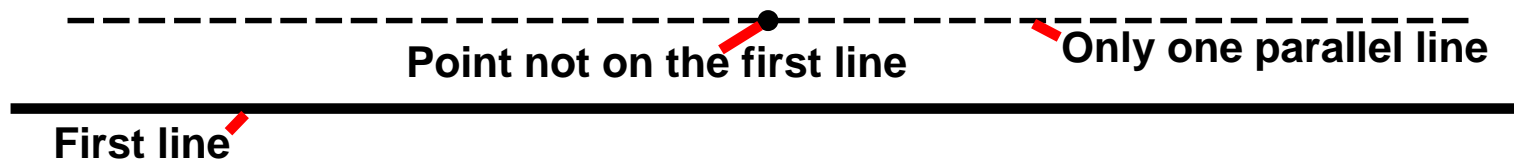


BUT IS IT REALLY SELF-EVIDENT?

Riemannian and Lobachevskian geometry say that **space is curved**, so there is no such thing as an infinitely long straight line in the sense that we understand "straight."

POSTULATES - Statements that are taken as self-evident and accepted without proof .

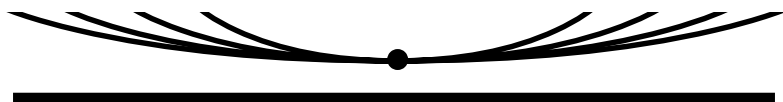
Euclid's Parallel Line Postulate says that for any line, there can be only one parallel line through a point not on the first line.



BUT IS IT REALLY SELF-EVIDENT?

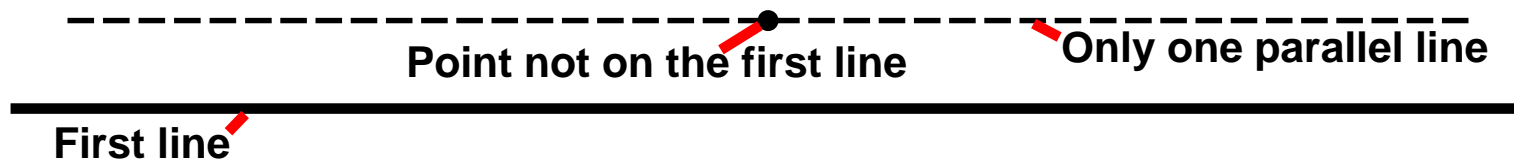
Riemannian and Lobachevskian geometry say that **space is curved**, so there is no such thing as an infinitely long straight line in the sense that we understand "straight."

One says space is positively curved, so there are an infinite number of parallel lines through a point not on a line.



POSTULATES - Statements that are taken as self-evident and accepted without proof .

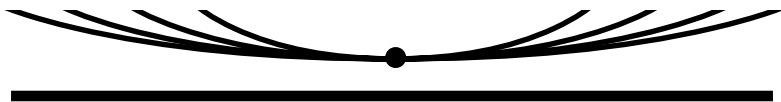
Euclid's Parallel Line Postulate says that for any line, there can be only one parallel line through a point not on the first line.



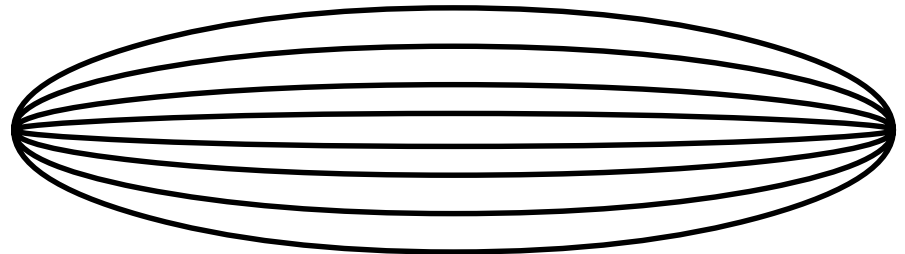
BUT IS IT REALLY SELF-EVIDENT?

Riemannian and Lobachevskian geometry say that **space is curved**, so there is no such thing as an infinitely long straight line in the sense that we understand "straight."

One says space is positively curved, so there are an infinite number of parallel lines through a point not on a line.

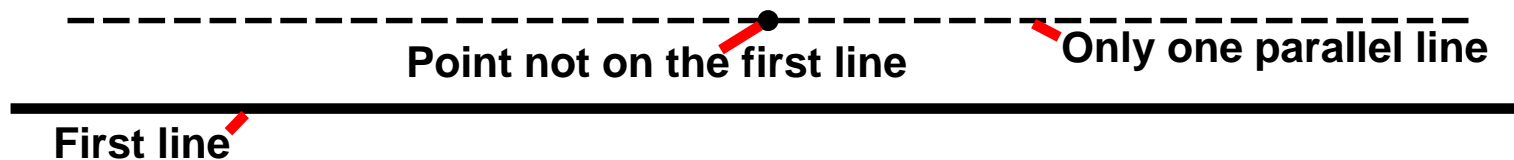


The other says that all lines intersect at infinity, so there are no such things as parallel lines.



POSTULATES - Statements that are taken as self-evident and accepted without proof .

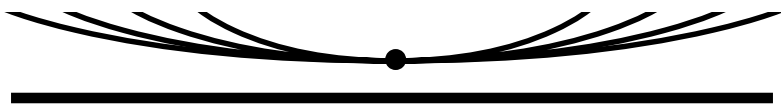
Euclid's Parallel Line Postulate says that for any line, there can be only one parallel line through a point not on the first line.



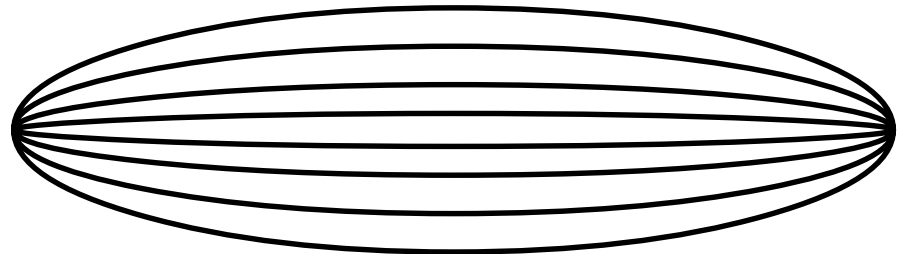
BUT IS IT REALLY SELF-EVIDENT?

Riemannian and Lobachevskian geometry say that **space is curved**, so there is no such thing as an infinitely long straight line in the sense that we understand "straight."

One says space is positively curved, so there are an infinite number of parallel lines through a point not on a line.



The other says that all lines intersect at infinity, so there are no such things as parallel lines.



**NONE OF THE THREE CAN BE PROVEN.
A POSTULATE MUST BE ACCEPTED BY FAITH.**

The background is a collage of various images related to evolution and paleontology. It includes several skulls of different sizes and colors (white, brown, purple), a fossilized skeleton of a bipedal hominid, a modern human skeleton, and a series of three figures showing the progression from an ape-like ancestor to a modern human. The text is overlaid on this collage.

IT TAKES ONLY ONE COUNTEREXAMPLE TO DISPROVE A PREMISE.

“If it could be demonstrated that **any** complex organ existed which could not possibly have been formed by numerous successive, slight modifications, my theory would **absolutely break down.**”

Charles Darwin, *The Origin of Species*

BASIC PREMISES OF EVOLUTION AND CREATION

EVOLUTION:

1. Everything **must be** explainable by purely natural processes.
 - a. *Atheistic evolution*: There is no God.
 - b. *Theistic evolution*: There is a God, but he does not intervene in nature.

Known as either **NATURALISM, MATERIALISM, OR ATHEISM.**

CREATION:

1. A supernatural intelligence created the universe. Though most things are explainable by natural processes, **some things may not be.**

This is as far as Intelligent Design goes; Creation specifies that the intelligence is God.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH** AS SELF-EVIDENT.

EVOLUTION: Natural Processes Only!

"Even if all the data point to an intelligent designer, such a hypothesis is excluded from science because it is **not naturalistic**."

Immunologist Scott C. Todd in a letter to *Nature* magazine, Sept. 1999

"... the theory of evolution itself [is] a theory universally accepted **not because it can be proved** by logically coherent evidence to be true but because the only alternative, special creation, is **clearly incredible**."

D.M.S. Watson, "Adaptation," *Nature*, Vol. 123 (1929), p.233

EVOLUTION: Natural Processes Only!

“We take the side of science *in spite* of the patent absurdity of some of its constructs, *in spite* of its failure to fulfill many of its extravagant promises of health and life, *in spite* of the tolerance of the scientific community for unsubstantiated just-so stories, because we have a prior commitment, a **commitment to materialism**. It is not that the methods and institutions of science somehow compel us to accept a material explanation of the phenomenal world, but, on the contrary, that we are forced by our *a priori* adherence to material causes to create an apparatus of investigation and a set of concepts that produce **material explanations, no matter how counter-intuitive**, no matter how mystifying to the uninitiated. Moreover, that materialism is an absolute, for we **cannot allow a Divine Foot in the door.**”

Richard Lewontin, Billions and billions of demons, *The New York Review*, p. 31, 9 January 1997

NECESSARY CHARACTERISTICS

GOD

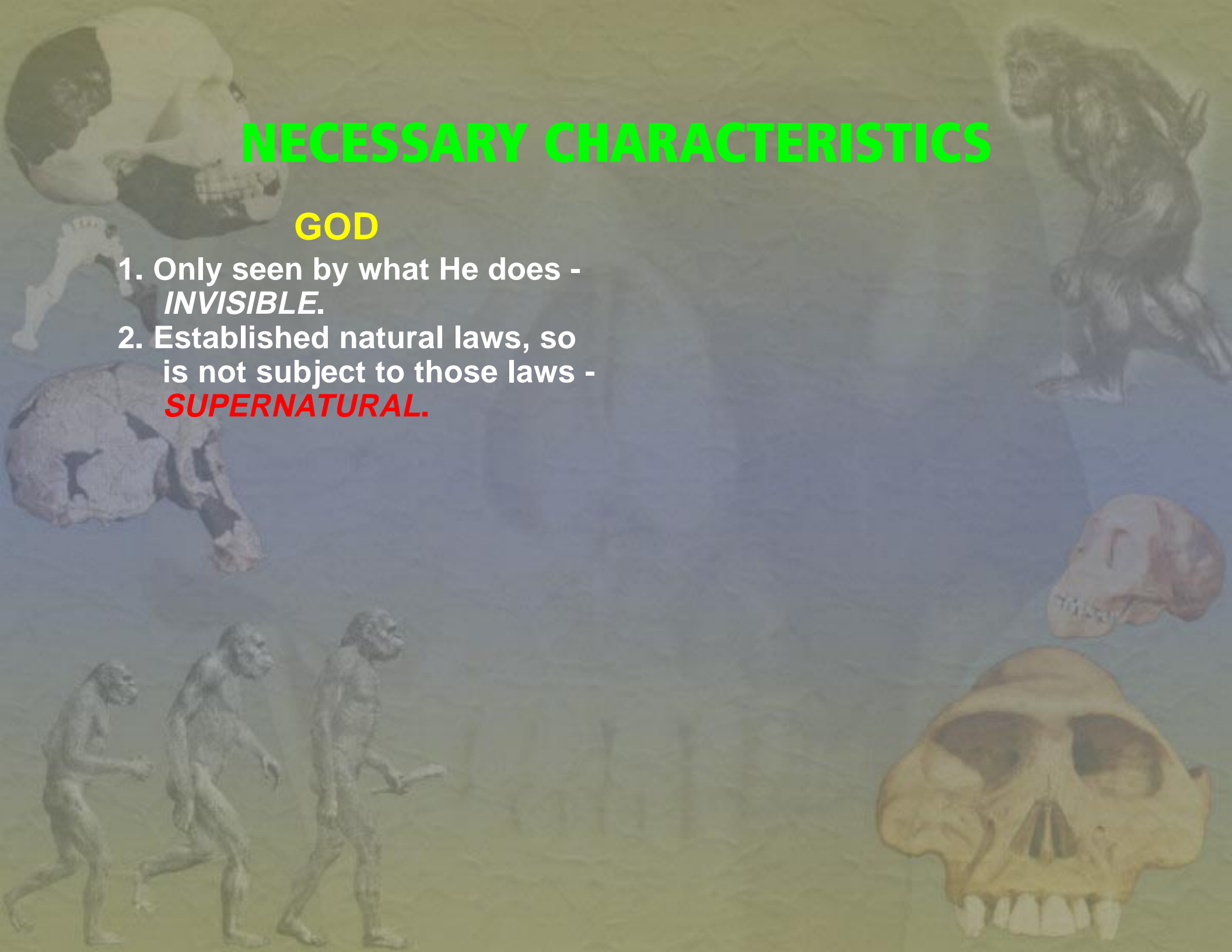
1. Only seen by what He does -
INVISIBLE.



NECESSARY CHARACTERISTICS

GOD

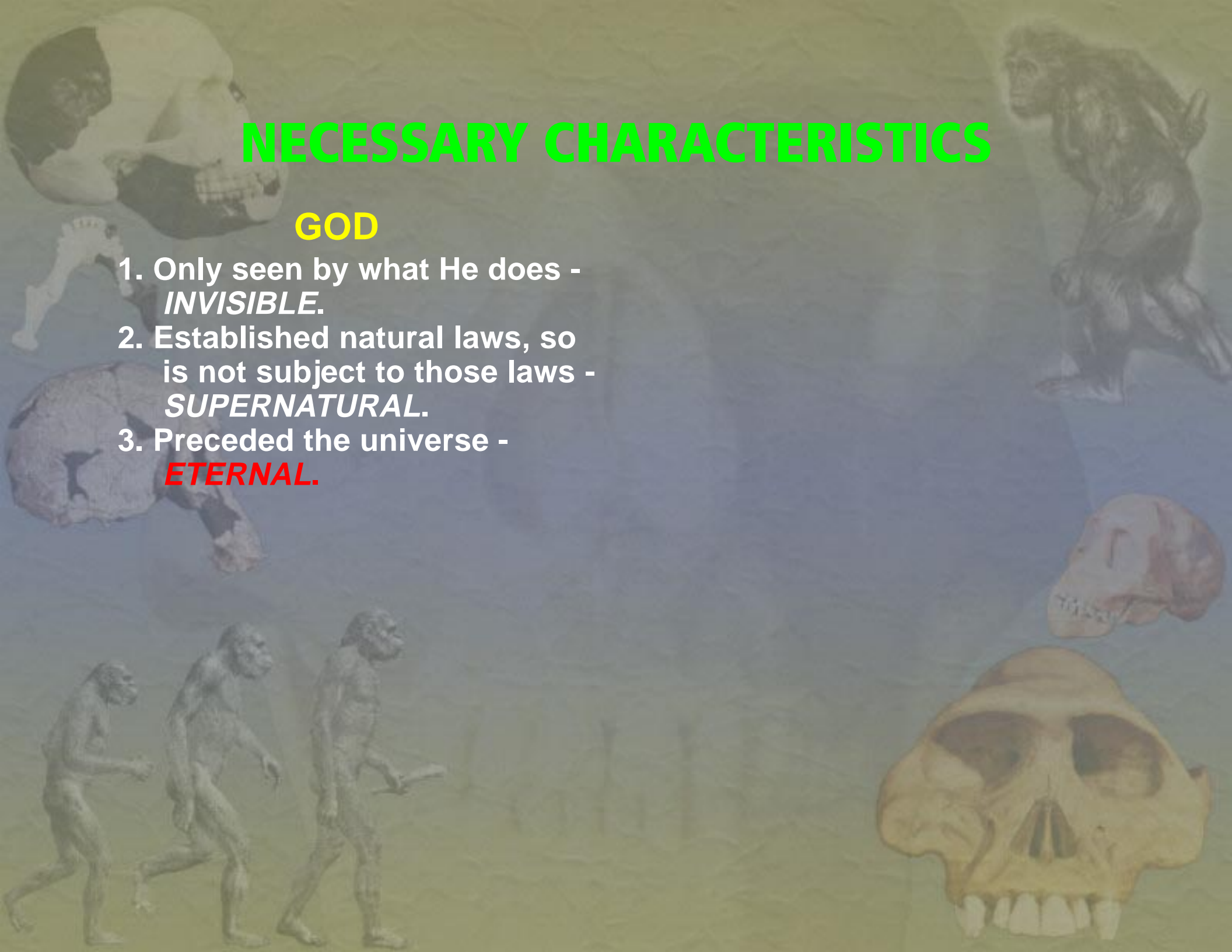
1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*



NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*



NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*



NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

1. Only seen by what it does - *INVISIBLE.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

1. Only seen by what it does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

1. Only seen by what it does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

1. Only seen by what it does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

1. Only seen by what it does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*

NECESSARY CHARACTERISTICS

GOD

1. Only seen by what He does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made Him - *SELF-EXISTENT.*

RANDOM CHANCE

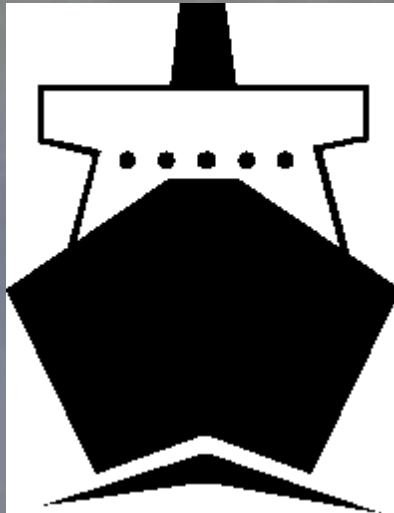
1. Only seen by what it does - *INVISIBLE.*
2. Established natural laws, so is not subject to those laws - *SUPERNATURAL.*
3. Preceded the universe - *ETERNAL.*
4. Influence extends throughout the universe - *OMNIPRESENT.*
5. Directly or indirectly responsible for everything that has ever happened - *OMNIPOTENT.*
6. Nobody made it - ***SELF-EXISTENT.***

Are There Limits to Science?

Imagine a scientist who decides to learn what's in the ocean.
He makes a net 100 feet in diameter, with holes 2 inches across.

He attaches the net to a 1 mile long rope,
then repeatedly drops it into the deep ocean from a ship.

His conclusion:
***EVERYTHING IN THE
OCEAN IS AT LEAST 2
INCHES LONG AND HAS
FINS. (If my net can't catch
it, it doesn't exist!)***

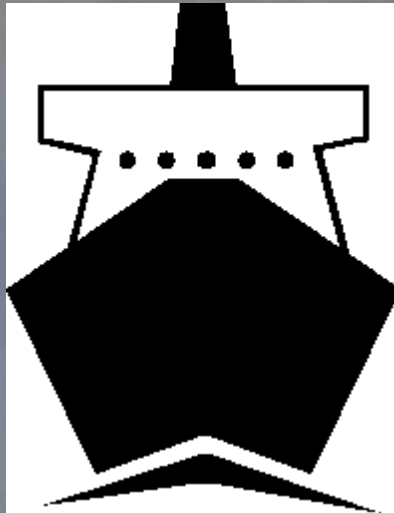


Are There Limits to Science?

Imagine a scientist who decides to learn what's in the ocean.
He makes a net 100 feet in diameter, with holes 2 inches across.

He attaches the net to a 1 mile long rope,
then repeatedly drops it into the deep ocean from a ship.

His conclusion:
***EVERYTHING IN THE
OCEAN IS AT LEAST 2
INCHES LONG AND HAS
FINS. (If my net can't catch
it, it doesn't exist!)***



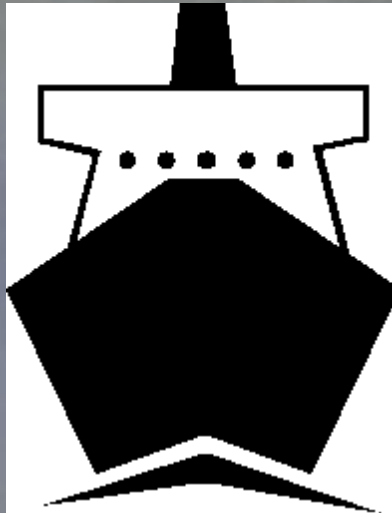
His critics say,
“You may be fishing in the
wrong place, with the
wrong net. ***There may be
things in the ocean you
can't catch that way.***”

Are There Limits to Science?

Imagine a scientist who decides to learn what's in the ocean.
He makes a net 100 feet in diameter, with holes 2 inches across.

He attaches the net to a 1 mile long rope,
then repeatedly drops it into the deep ocean from a ship.

His conclusion:
*EVERYTHING IN THE
OCEAN IS AT LEAST 2
INCHES LONG AND HAS
FINS. (If my net can't catch
it, it doesn't exist!)*



His critics say,
*"You may be fishing in the
wrong place, with the
wrong net. **There may be
things in the ocean you
can't catch that way.**"*

His reply:

*"You're being **superstitious**. All the scientific observation shows that I'm
right."*

Their response:

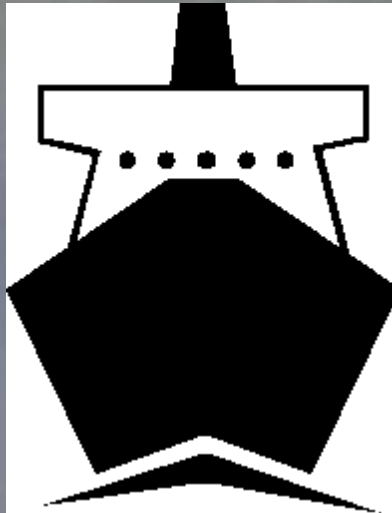
*"You are placing all your **faith** in your net and your choice of location."*

Are There Limits to Science?

Imagine a scientist who decides to learn what's in the ocean.
He makes a net 100 feet in diameter, with holes 2 inches across.

He attaches the net to a 1 mile long rope,
then repeatedly drops it into the deep ocean from a ship.

His conclusion:
*EVERYTHING IN THE
OCEAN IS AT LEAST 2
INCHES LONG AND HAS
FINS. (If my net can't catch
it, it doesn't exist!)*



His critics say,
*"You may be fishing in the
wrong place, with the
wrong net. **There may be
things in the ocean you
can't catch that way.**"*

His reply:

*"You're being **superstitious**. All the scientific observation shows that I'm
right."*

Their response:

*"You are placing all your **faith** in your net and your choice of location."*

*He cannot prove that he is right (a universal negative), but the critics
only need to produce **one specimen** to show that he is wrong.*

BASIC PREMISES OF EVOLUTION AND CREATION

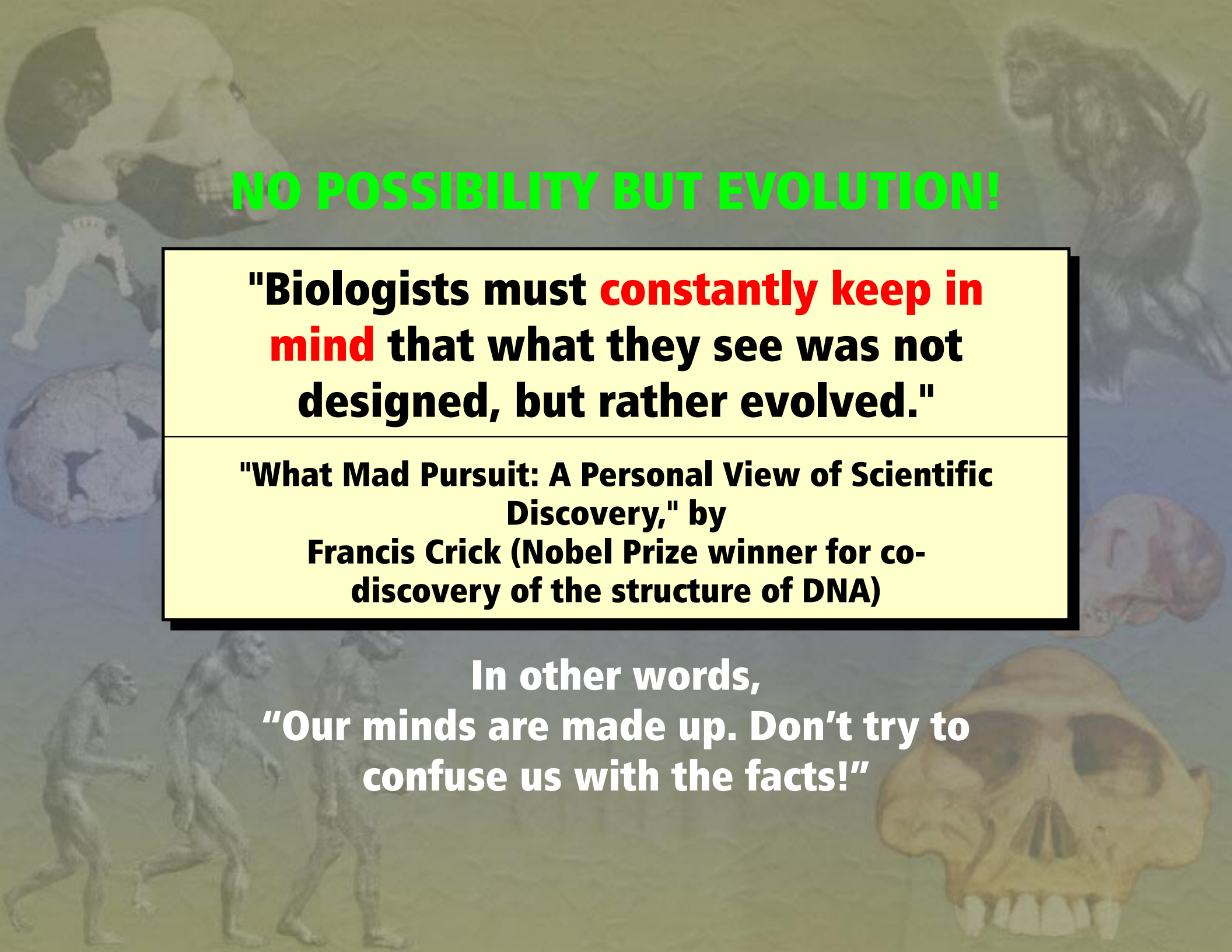
EVOLUTION:

1. Everything must be explainable by purely natural processes.
 - a. *Atheistic evolution*: There is no God.
 - b. *Theistic evolution*: There is a God, but he does not intervene in nature.
2. Since there could be no other natural processes besides evolution, evolution is the **only possibility**.

CREATION:

1. A supernatural intelligence (God) created the universe. Though most things are explainable by natural processes, some things may not be.
2. God is powerful enough to use **any** method He chooses, including instantaneous creation.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH** AS SELF-EVIDENT.



NO POSSIBILITY BUT EVOLUTION!

"Biologists must **constantly keep in mind that what they see was not designed, but rather evolved."**

**"What Mad Pursuit: A Personal View of Scientific Discovery," by
Francis Crick (Nobel Prize winner for co-
discovery of the structure of DNA)**

**In other words,
"Our minds are made up. Don't try to
confuse us with the facts!"**

BASIC PREMISES OF EVOLUTION AND CREATION

EVOLUTION:

1. Everything must be explainable by purely natural processes.
 - a. *Atheistic evolution*: There is no God.
 - b. *Theistic evolution*: There is a God, but he does not intervene in nature.
2. Since there could be no other natural processes besides evolution, evolution is the only possibility.
3. Since evolution has never been seen in human history, it must be very slow. The universe and earth **have to be** billions of years old.

CREATION:

1. A supernatural intelligence (God) created the universe. Though most things are explainable by natural processes, some things may not be.
2. God is powerful enough to use **any** method He chooses, including instantaneous creation.
3. Creation does not automatically require any specific age.
 - a. Recent Creation: The earth is probably less than 10,000 years old.
 - b. Gap Theory & Progressive Creation: Because evolutionists must know what they are talking about, the earth has to be billions of years old.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH AS SELF-EVIDENT.**

BASIC PREMISES OF EVOLUTION AND CREATION

EVOLUTION:

4. Because a worldwide flood would cut billions of years off the time needed to produce the fossil record, there can **never** have been a worldwide flood.

CREATION:

4. The Flood.
 - a. Recent Creation: One worldwide flood.
 - b. Gap Theory: Two worldwide floods.
 - c. Progressive Creation: No worldwide flood.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH** AS SELF-EVIDENT.

THE FOUNDATION OF EVOLUTION:

Uniformitarianism

This is the geological doctrine that everything happens by slow, gradual, uniform processes. There can never have been a worldwide flood.

THE BIBLE WARNS US:

First of all you must understand this, that scoffers will come in the last days with scoffing, following their own passions and saying, “Where is the promise of his coming? For ever since the fathers fell asleep, *all things have continued as they were from the beginning of creation.*

They **deliberately ignore** this fact, that by the word of God heavens existed long ago, and an earth formed out of water and by means of water, through which the world that then existed was **deluged with water and perished.** (2 Peter 3:3-7 RSV)

BASIC PREMISES OF EVOLUTION AND CREATION

EVOLUTION:

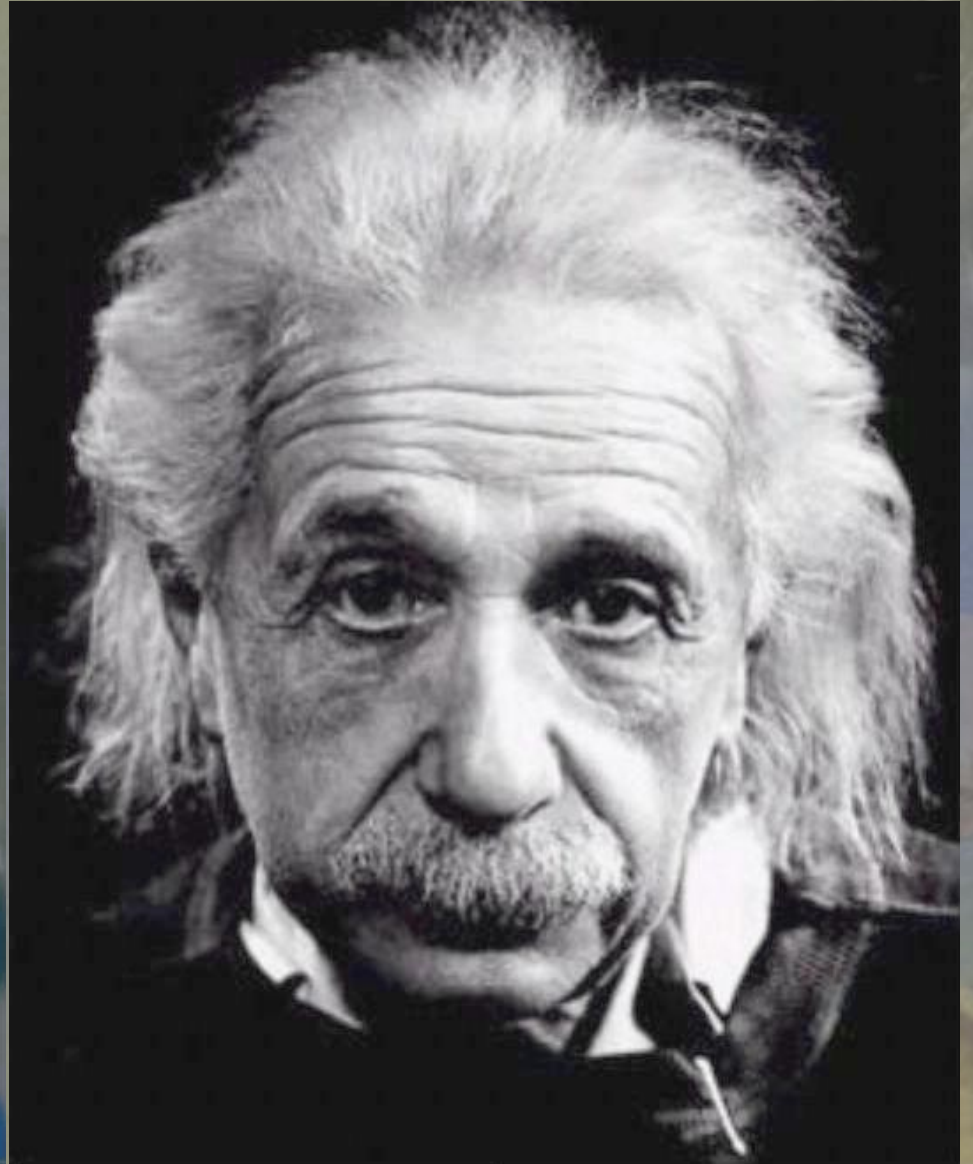
4. Because a worldwide flood would cut billions of years off the time needed to produce the fossil record, there can never have been a worldwide flood.
5. Similarities between living things are due to common ancestry or chance.

CREATION:

4. The Flood.
 - a. Recent Creation: One worldwide flood.
 - b. Gap Theory: Two worldwide floods.
 - c. Progressive Creation: No worldwide flood.
5. Similarities between living things belonging to different kinds are due to common design.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH** AS SELF-EVIDENT.

**DO SIMILARITIES
SHOW COMMON
ANCESTRY?**



BASIC PREMISES OF EVOLUTION AND CREATION

EVOLUTION:

4. Because a worldwide flood would cut billions of years off the time needed to produce the fossil record, there can never have been a worldwide flood.
5. Similarities between living things are due to common ancestry or chance.
6. Scientists are the final authority in everything. *Which scientists? The ones that agree with you!* (At least until they change their minds next week.)

CREATION:

4. The Flood.
 - a. Recent Creation: One worldwide flood.
 - b. Gap Theory: Two worldwide floods.
 - c. Progressive Creation: No worldwide flood.
5. Similarities between living things belonging to different kinds are due to common design.
6. Authority.
 - a. Recent Creation: The Bible is the final authority in everything.
 - b. Gap Theory: The Bible is the final authority on everything except the age of the earth and the origin of death.
 - c. Progressive Creation: The Bible is the final authority only on spiritual matters.

LIKE THE POSTULATES OF GEOMETRY, NEITHER SET OF PREMISES CAN BE PROVEN. THEY MUST BE **ACCEPTED BY FAITH** AS SELF-EVIDENT.

The background of the slide is a collage of various prehistoric skulls and hominid figures. In the top left, there is a large, light-colored skull. To its right, a smaller, darker skull is visible. In the top right corner, a hominid figure is shown in a crouching or walking posture. On the left side, there is a smaller, light-colored skull. In the bottom left, a series of three hominid figures are shown in a progression of walking or running. In the bottom right, a large, light-colored skull is prominently displayed. The overall background has a textured, slightly mottled appearance.

THE PREHISTORIC PAST:

1. No living person has **personal experience**.

2. There are no **eyewitness accounts** except the Bible,
which is unacceptable to skeptics.

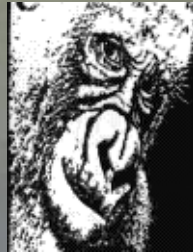
SO HOW DO WE “KNOW” ABOUT THE BEGINNING?

Through **logic** only.

IS IT LOGICAL TO BELIEVE IN EVOLUTION?

***IF** man evolved from apes,*

your brain evolved

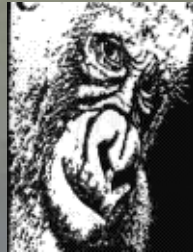


from an ape brain.

IS IT LOGICAL TO BELIEVE IN EVOLUTION?

IF man evolved from apes,

your brain evolved



from an ape brain.

IF your brain evolved from an ape brain,

your

evolved

ape



logic

from

logic.

IS IT LOGICAL TO BELIEVE IN EVOLUTION?

IF man evolved from apes,

your brain evolved



from an ape brain.

IF your brain evolved from an ape brain,

your

evolved

ape



logic

from

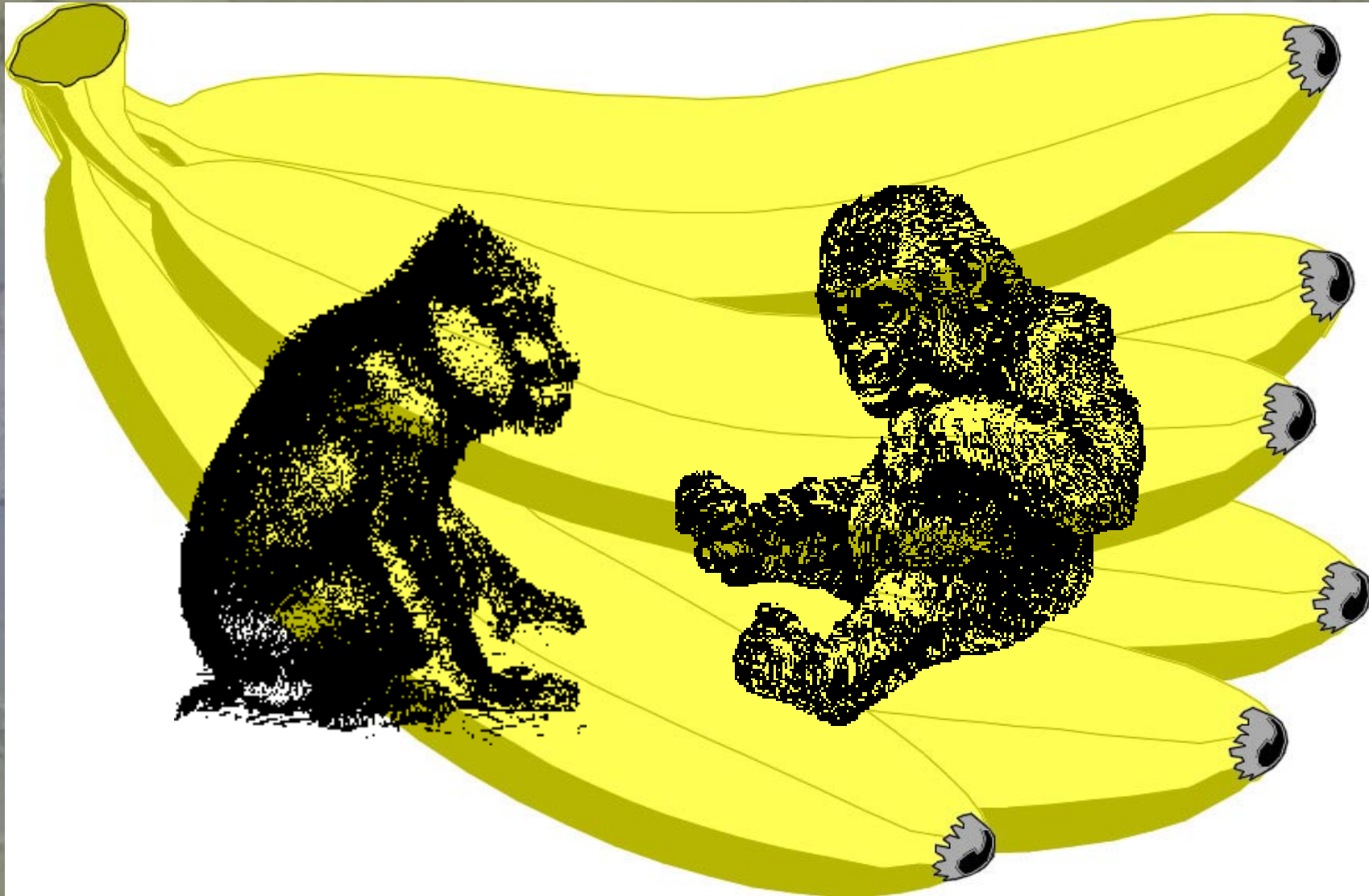
logic.

How do you know it evolved right?

Maybe you're not even asking the right questions!

Evolution is only logical if you are a modified ape.

APE WISDOM



What is the meaning of bananas?

THE TWO TYPES OF LOGIC:

1. INDUCTIVE.

Look at many phenomena and try to discover a pattern that points to a general principle. Inductive logic tries to determine the **most reasonable** (most likely) conclusion.
This is the heart of the scientific method.

2. DEDUCTIVE.

Start with general principles accepted as true and apply them to specific cases. Deductive logic tries to establish absolute truth, i.e., the conclusion **MUST** be true.

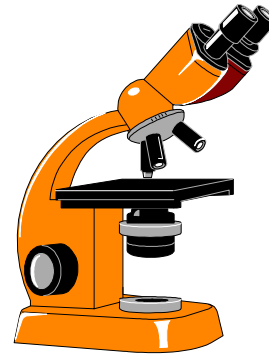
The background of the slide is a collage of various images related to human evolution. It includes several human skulls of different sizes and shapes, some showing dental features. There are also illustrations of hominids in various poses: one standing upright, another in a more crouched position, and a group of three at the bottom left showing a progression of bipedalism. The overall color scheme is muted, with greens, browns, and greys, giving it a scientific or historical feel.

THE SCIENTIFIC METHOD

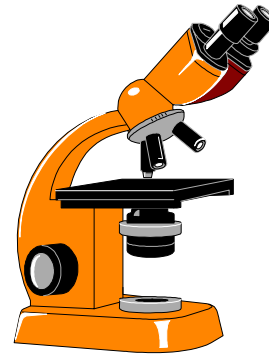
1. Define the problem. What do you want to know?

(E.g. "Does music affect how plants grow?")

2. Gather information about the subject. **(AUTHORITY)**
3. Formulate a hypothesis.
4. Devise a way to test the hypothesis.
5. Observe the results of the test. **(EXPERIENCE)**
6. Draw a conclusion **(LOGIC)** and report your results so others can repeat the test.



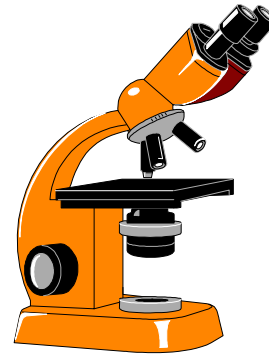
Present +
Repeatable +
Observable
= **SCIENCE**



**Present +
Repeatable +
Observable
= SCIENCE**

**Past +
Non-Repeatable +
Eyewitness Account
= HISTORY**





**Present +
Repeatable +
Observable
= SCIENCE**

**Past +
Non-Repeatable +
Eyewitness Account
= HISTORY**



**Past +
Non-Repeatable +
No Eyewitnesses
= BELIEF**

The background of the slide is a collage of various images related to evolution and paleontology. It includes several human skulls of different sizes and shapes, some of which are fossilized. There are also illustrations of early hominids and primates in various poses, such as walking, running, and standing. The overall color scheme is muted, with a mix of browns, greys, and light blues.

THE FUNDAMENTAL PREMISE OF EVOLUTION :

EVERYTHING **must be** explainable by PURELY
NATURAL PROCESSES.

(If something is a physical phenomenon,
then it must have a physical cause.)

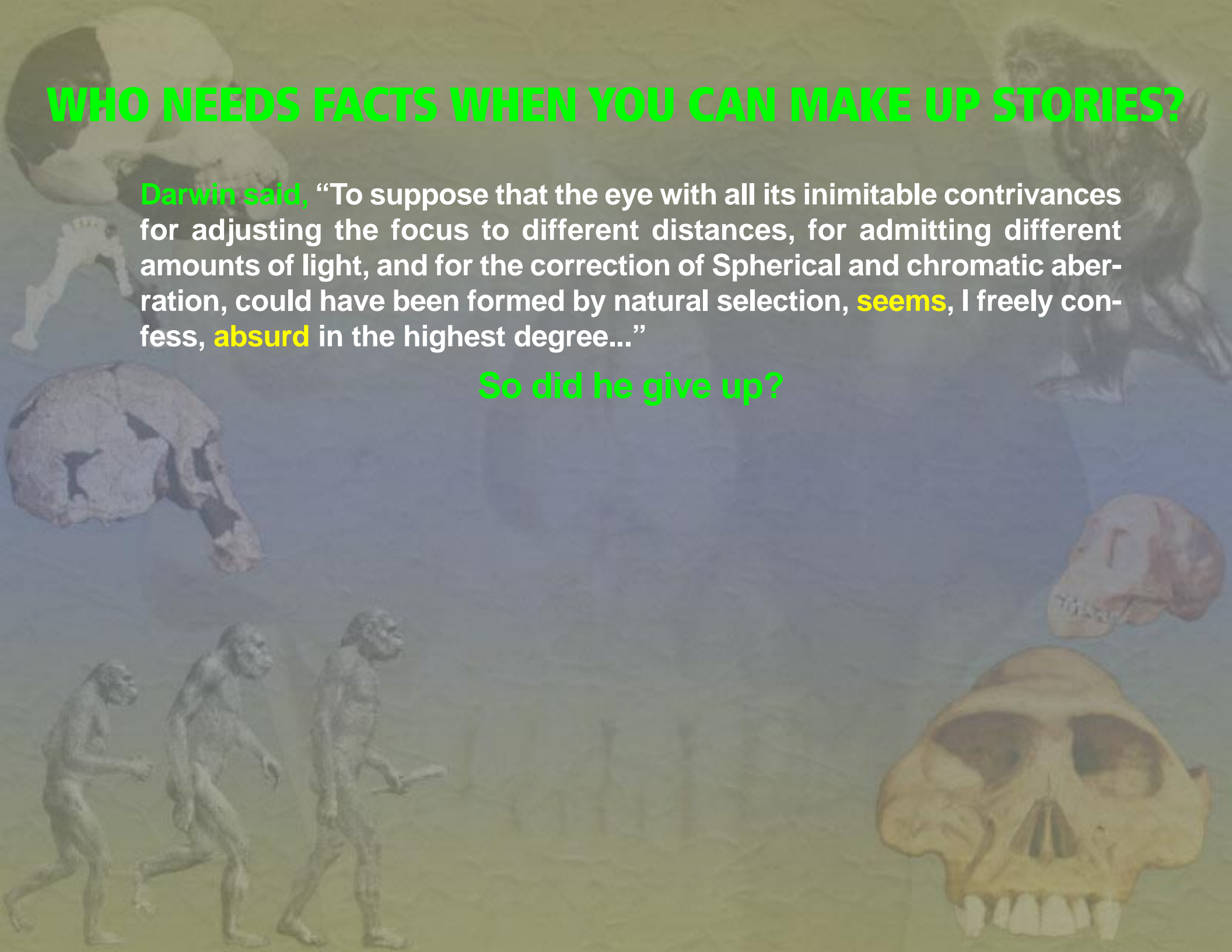
**But what if evolutionists find something that
is NOT explainable by natural processes?**

Sure it is -- they just **make up** an explanation!
And since they are smart enough to make up a
clever story, therefore their story **must** be true.

WHO NEEDS FACTS WHEN YOU CAN MAKE UP STORIES?

Darwin said, “To suppose that the eye with all its inimitable contrivances for adjusting the focus to different distances, for admitting different amounts of light, and for the correction of Spherical and chromatic aberration, could have been formed by natural selection, **seems**, I freely confess, **absurd** in the highest degree...”

So did he give up?



WHO NEEDS FACTS WHEN YOU CAN MAKE UP STORIES?

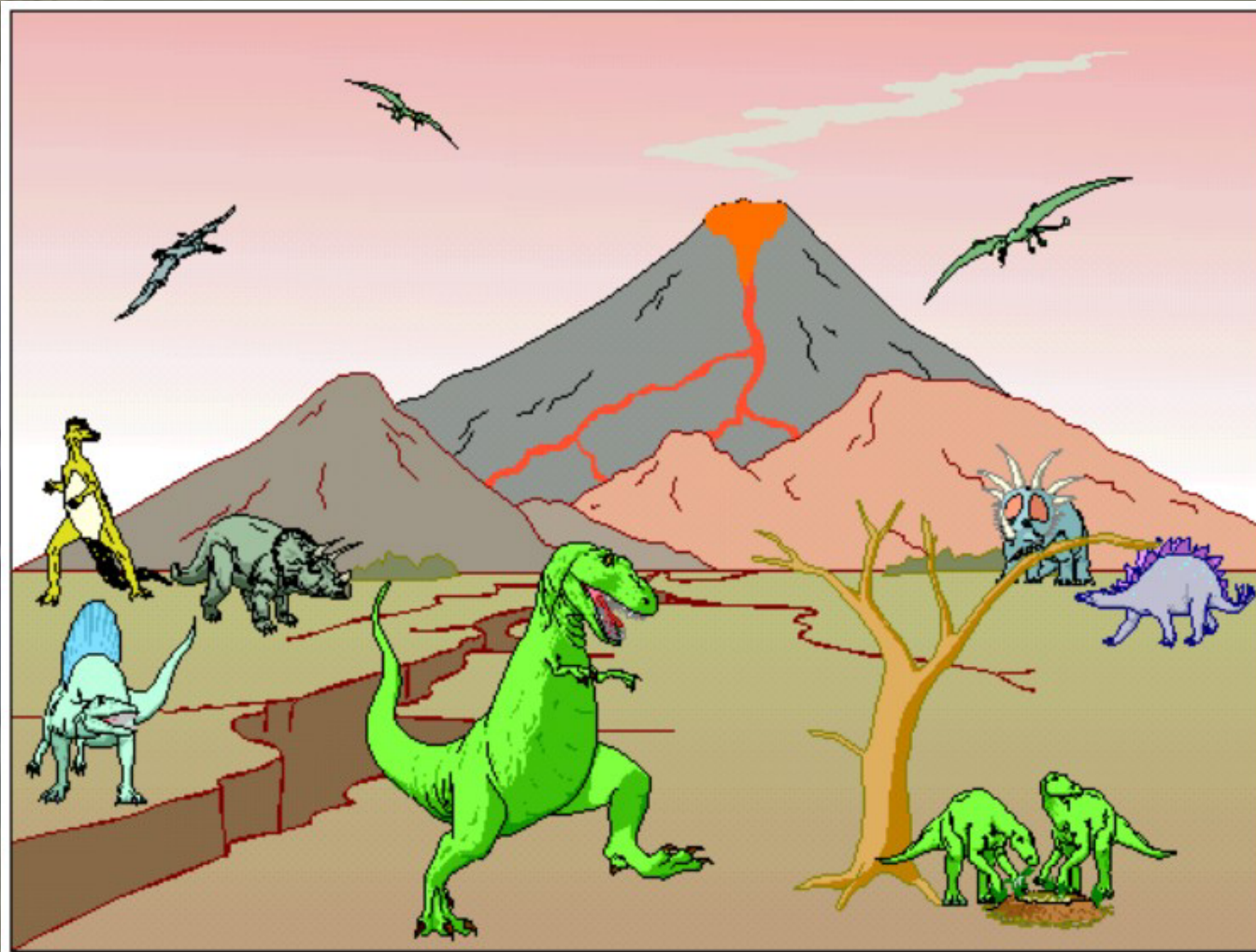
Darwin said, “To suppose that the eye with all its inimitable contrivances for adjusting the focus to different distances, for admitting different amounts of light, and for the correction of Spherical and chromatic aberration, could have been formed by natural selection, **seems**, I freely confess, **absurd** in the highest degree...”

So did he give up?
NO! He made up a story!

“Reason tells me, that if numerous **gradations** from a simple and imperfect eye to one complex and perfect can be **shown to exist**, each grade being useful to its possessor, as is certain the case; if further, the eye ever varies and the variations be inherited, as is likewise certainly the case; and if such variations should be useful to any animal under changing conditions of life, then the **difficulty of believing** that a perfect and complex eye could be formed by natural selection, should **not be considered as subversive** of the theory.”

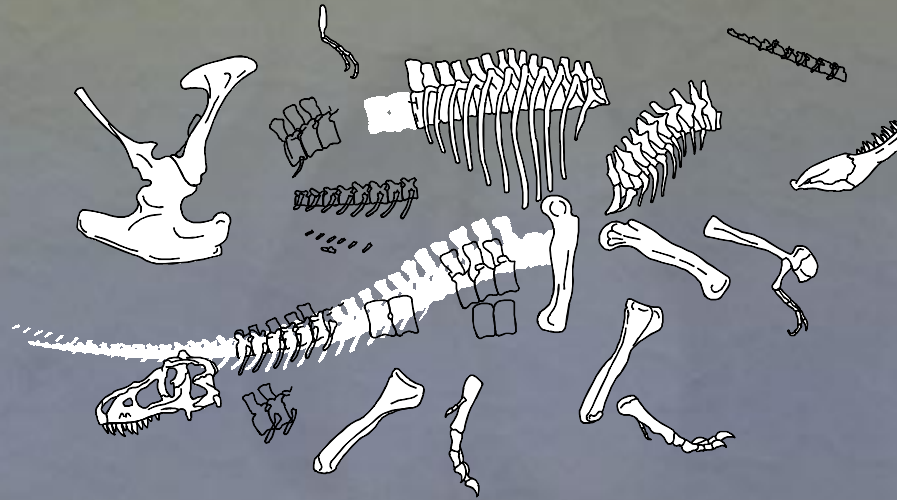
**SINCE WE CAN MAKE UP A STORY, THEREFORE OUR
STORY MUST BE TRUE!**

What TV and Textbooks Show Us...



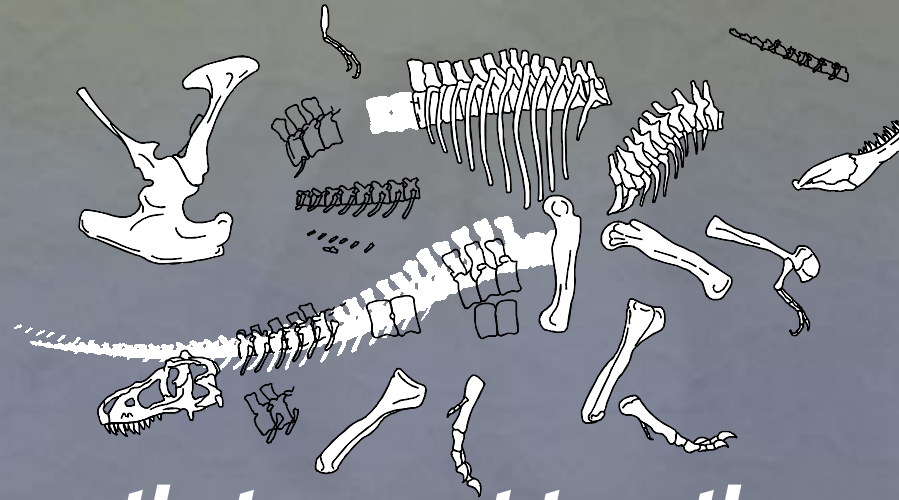
What We Actually Find:

a bunch of jumbled up bone fragments

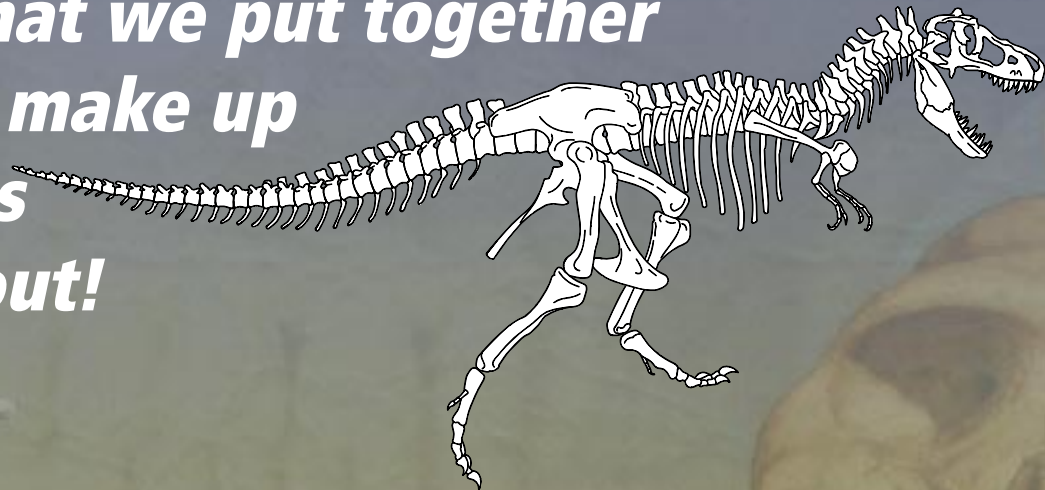


What We Actually Find:

a bunch of jumbled up bone fragments

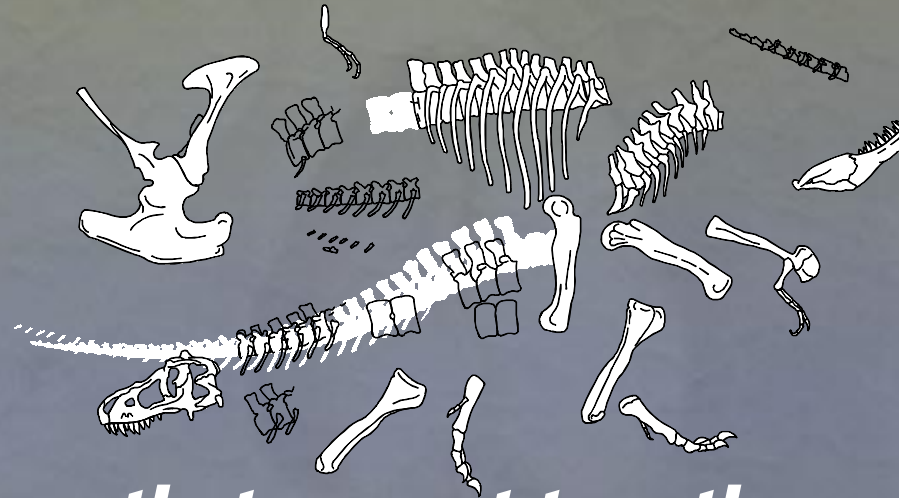


*that we put together
and make up
stories
about!*



What We Actually Find:

a bunch of jumbled up bone fragments



*that we put together
and make up
stories
about!*



IF YOU CAN'T **OBSERVE**, IT'S NOT
SCIENCE -- IT'S **STORYTELLING!**

SOME OF THE MADE-UP STORIES OF EVOLUTION:

Origin of matter and energy
How a Big Bang could have worked
Origin of the chemical elements
Development of an orderly universe from a disorderly explosion
Origin of stars
Origin of the solar system
Origin of life
Origin of RNA/DNA/genetic code
Origin of homochirality
Development of increased genetic information by copying mistakes
Development of irreducibly complex structures & systems throughout nature
Origin of every major type of living thing
Origin of humans
Origin of consciousness
etc., etc., etc.

And since evolutionists are able to make up good stories, we are supposed to shut up and believe the stories are true!

CONCLUSION

Despite what courts say, evolution and creation/intelligent design are both logical systems based on unprovable axioms.

Teaching made-up stories that depend on the **absence** of intelligent design is **no more scientific, or less religious,** than allowing for the **presence** of intelligent design.

presented by David Prentice, M.Ed., M.A.S.T.

**www.originsresource.org
prentice@instruction.com**